

**EASTERN CAMPUS DAY •** Wednesday, August 19, 2015

# campus dav celebrations

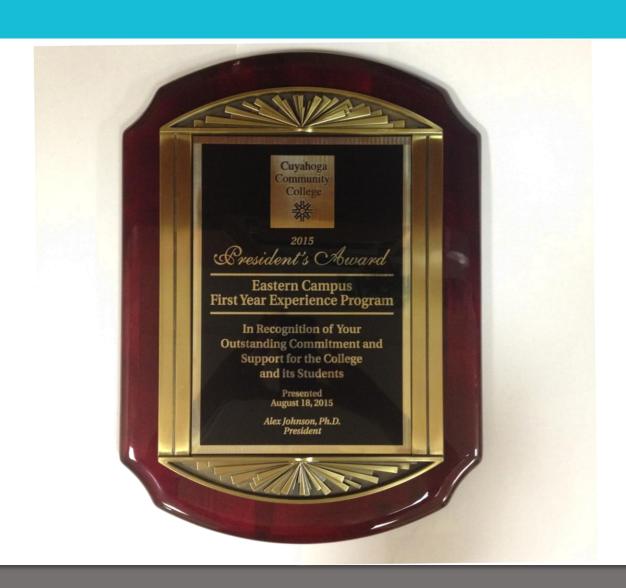
## Congratulations to Adjunct Bessie Award winner Holly Craider



## Congratulations to Professional Excellence Award winner Vanessa Kelly



## **Eastern Campus wins the President's award for FYE**



## **Welcome New Tenure Track Faculty!**

Claire Gerber Tenure Track Faculty, Art

**Genevieve Luca** Tenure Track Faculty, Sports & Exercise Science

**Dr. Jeff Rubin** Tenure Track Faculty, Pharmacology

**Dennis Shutway** Tenure Track Faculty, Information Technology

## Welcome (back) New Lecturers!

**Jack Ahern** Lecturer, Hospitality Management

**Howard Collier** Lecturer, Art

Jaydip DasGupta Lecturer, Biology

George Kopec Lecturer, Visual Communication & Design

**Bridget Kriner** Lecturer, English

Michelle Rankins Lecturer, English

Cassandra Sweeney Lecturer, English

### **Welcome New Staff!**

Jakecia Durham Program Manager, Interior Design

**Chris Faciana** Program Manager, Sports & Exercise Science

**Stephanie Franz Faciana** Community Relations Manager

**Sarah Greywitt** Instructional Technologist

**Craig Gubbini** Yard Maintenance Mechanic Helper

Patricia 'Trish' Houlehan Administrative Assistant, President's Office

**Vicki Lonowski** Administrative Coordinator, Health Careers & Sciences

**Taylor Martin** Physical Education Support Specialist

### **Welcome New Staff!**

**Karen Monath** Associate Dean, Hospitality Management

Rich Nissen Yard Maintenance Mechanic Helper

Maria Oriti Coordinator, Special Student Services

Raymond Pettaway Assistant Basketball Coach

**Ann-Marie Strike** Community Recreation Coordinator

Janea Weems Enrollment Center Manager

Alicia Wood Assistant Volleyball Coach

### **Service Awards – 5 Years**

**Stephanie Franz Faciana** Community Relations Manager

James Funai Assistant Professor, Plant Science & Landscape Technology

William Hackett Maintenance Mechanic, Building Maintenance

**Derek Hiley** Assistant Professor, Mathematics

Linda Komara Associate Professor, Nursing

Kevin Kuntz Assistant Professor, counseling

Adrienne McCarthy Program Assistant, Learning & Engagement

Justin Miller Assistant Professor, Philosophy

Karen Monath Associate Dean, Hospitality Management

Herman Noland Instructional Specialist, Developmental Education

## **Service Awards – 10 Years**

Melanie Adams Assistant Professor, Hospitality Management

Dr. Ellen Bratslavsky Associate Professor, Psychology

Pamela Buchter Enrollment Center Representative

Kristine Glasener Assistant Professor, Mathematics

Dr. Lorraine Hartley Associate Dean, Business & Technology

Jay Lawrentz Maintenance Mechanic, Building Maintenance

Michael McCraith Assistant Professor, Mathematics

Dr. Paul Shane Student Advisor, Access

**Stacey Souther** Associate Professor, Psychology

Roland Sweet Coordinator, Career Services

## **Service Awards – 15 Years**

Frank Barber Assistant Professor, Business Administration

**Dr. Ellen Brook** Associate Professor, Mathematics

**David Ciocca** Network Technician

Josephine Evans Customer Service Representative

Michael Forristal Maintenance Mechanic, Building Maintenance

Michele Hampton Associate Professor, Business

Gale Hesin Office Assistant, Access

John Malone Assistant Professor, Information Technology

Shad Nye Assistant Professor, Physical Education

Monica Pitts Unit Operations Specialist, Adjunct Services

Louis Rifici Assistant Professor, Environmental Health & Safety Technology

**Linda Starling** Instructional Services Representative

Kimberley Susbauer Assistant Professor, Hospitality Management

### Service Awards - 20+ Years

#### 20 Years

Judith Barker *Professor, Psychology*Dr. Ormond Brathwaite *Professor, Biology*Maureen Morley *Associate Professor, English*Janis Scalone *Associate Professor, English as a Second Language* 

#### 25 Years

Tina Darrisaw Enrollment Center Representative

Dr. Marge Geiger Professor, English

Alan Radziewicz Maintenance Mechanic, Grounds Maintenance

#### 30 Years

Iris Bishop Associate Professor, Counseling

## **Selected Accomplishments**

**Aaron Altose, Assistant Professor, Mathematics** – Selected as President of the Ohio Mathematics Association of Two-Year Colleges.

**George Dalton, Maintenance Mechanic** – Received Master Automobile Technician Certification from the National Institute for Automotive Service Excellence & Associate of Applied Science, Magna Cum Laude, in Automotive Technology from Tri-C. Phi Theta Kappa member.

**Dr. Haidy Kamel – Assistant Professor, Chemistry** – Regional Chemistry Teaching Symposium presentation; "Addressing the Achievement Gap: Engaging Students in the Chemistry Classroom".

JT Neuffer, Director, Career Services – National Alliance Community and Technical Colleges Conference presentation; "Ohio Means Internships & Co-ops: Valuable Internship Possibilities".

## **Selected Accomplishments**

**Dr. Mary Ann Stuhan, Program Manager, Pharmacology** – Awarded certification in "Delivering Medication Therapy Management Services" from the American Pharmacists Association.

**Scott Trimmer, Director, Learning Commons** – Co-wrote "Strategic Partnerships: Collaborating with Academics to Implement an Assessment Management System" and presented at the 2014 Special Interest Group on University and College Computing Services (SIGUCCS) conference.

**Dr. Cassandra Harris Williams, Assistant Professor, Counseling** – Selected by the U.S. Department of Education as a peer reviewer to evaluate Student Support Services Program Grant Applications.



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## TEALTalk

## Intentional Innovation

Dwayne Keeney

Assistant Dean, Academic Affairs

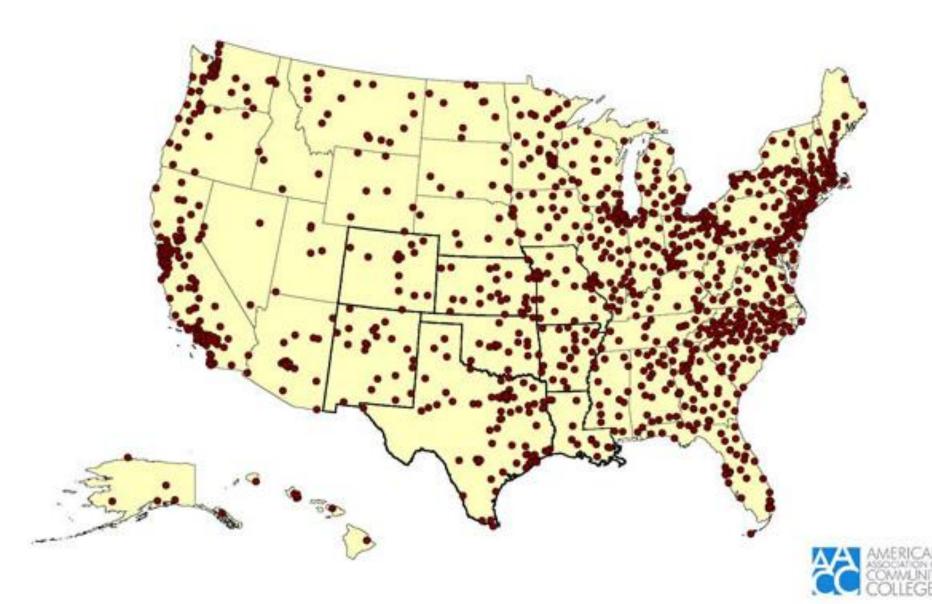
## TEALTalk

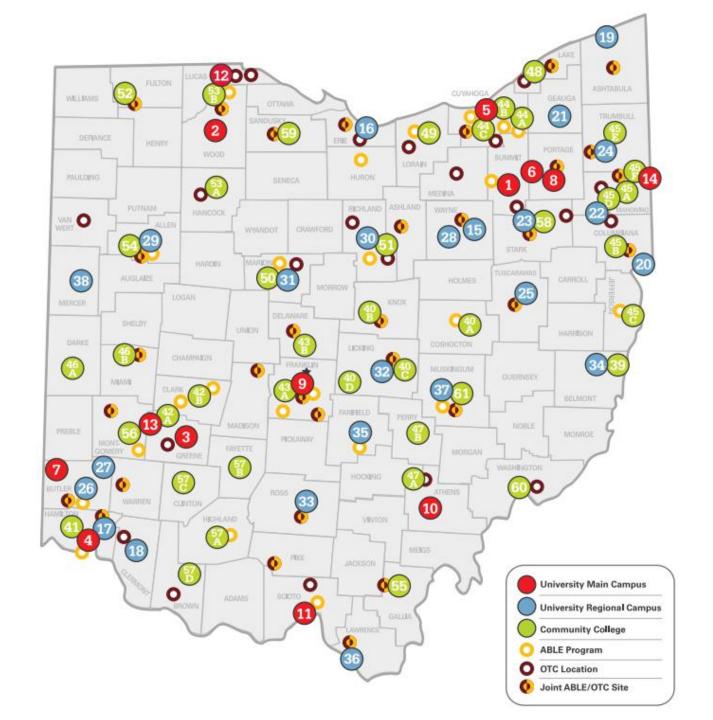
# Intentional Innovation Breaking Down the Silos

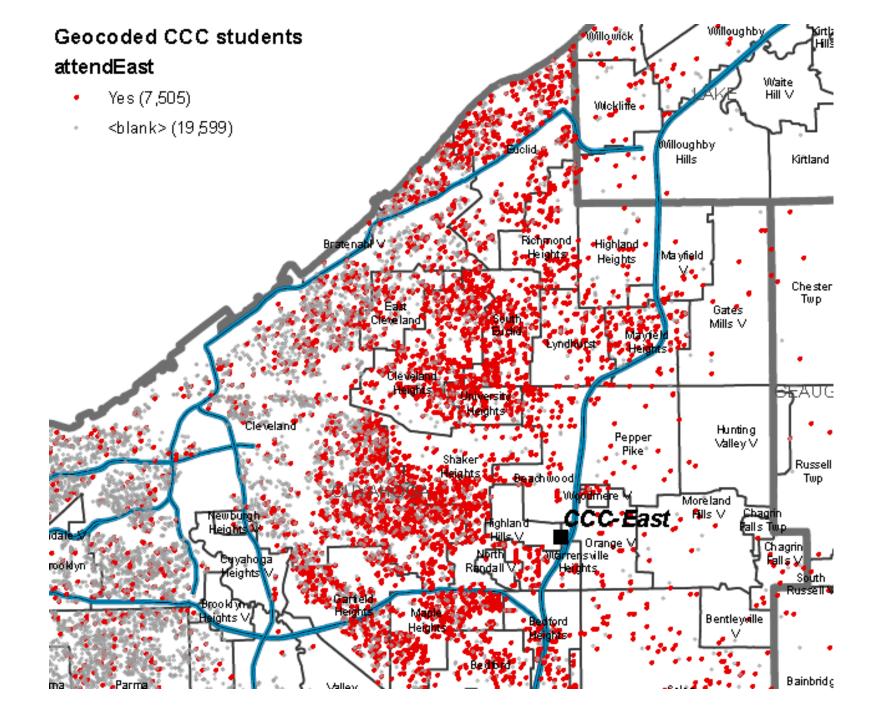
Dwayne Keeney

Assistant Dean, Academic Affairs

## **Community College Locations**

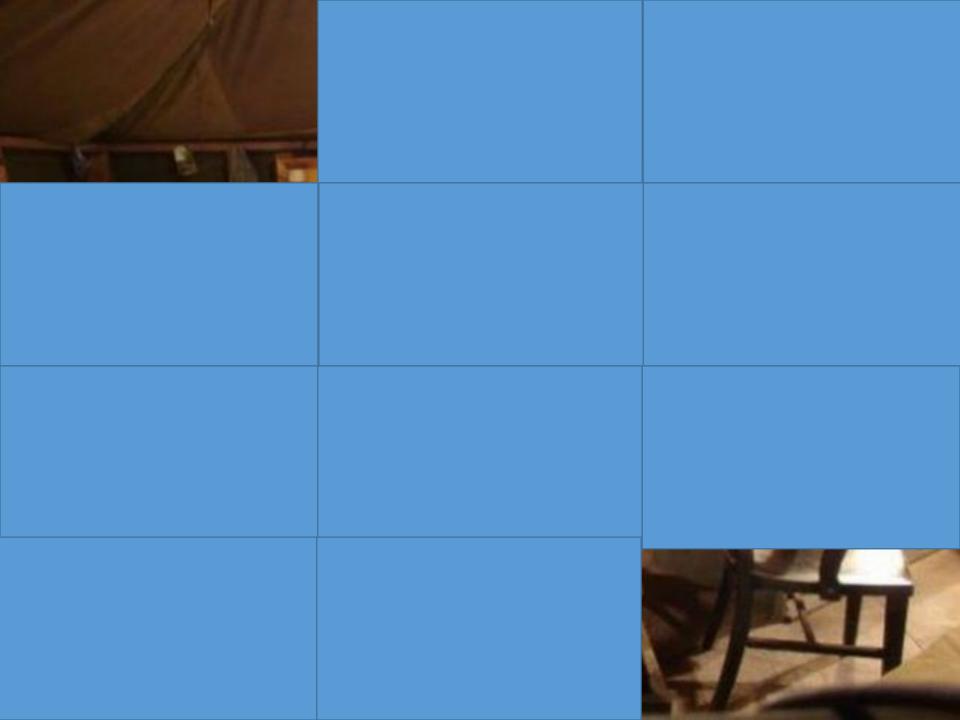


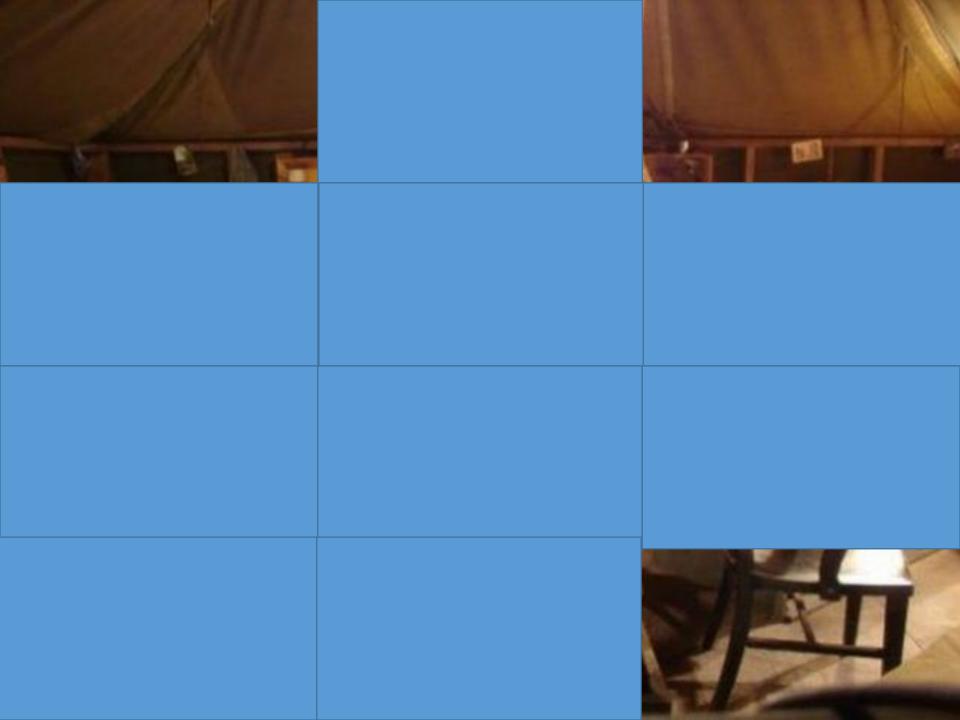


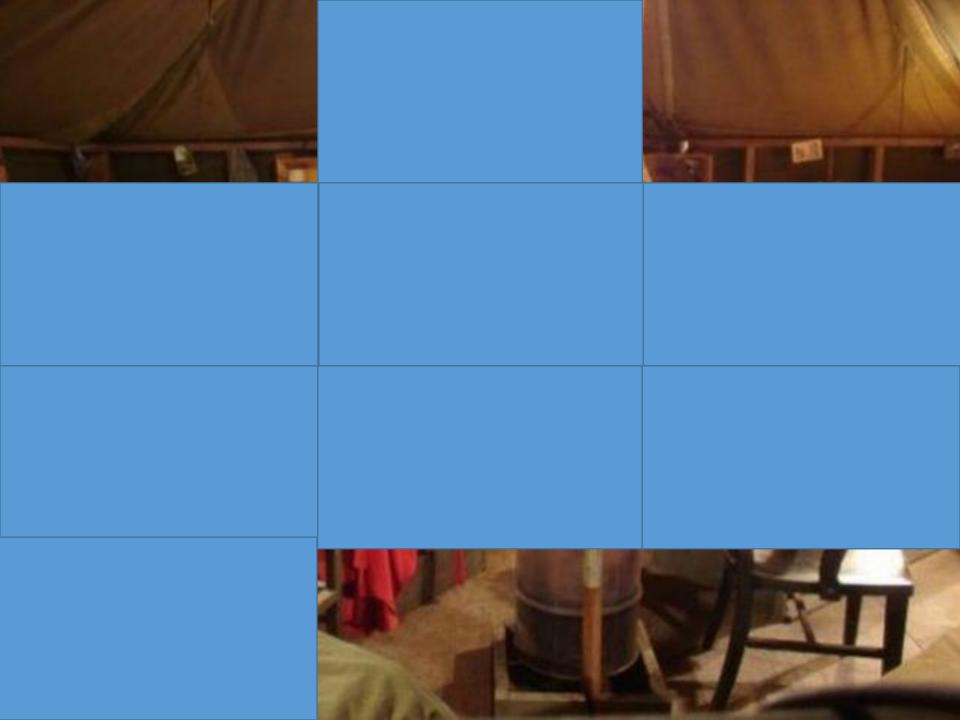


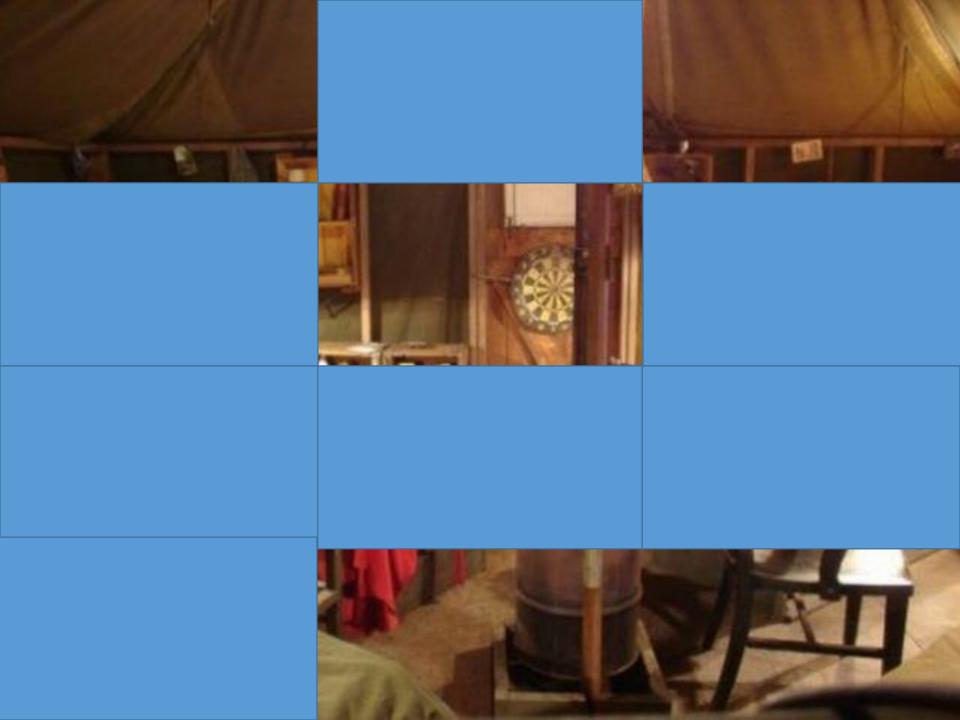


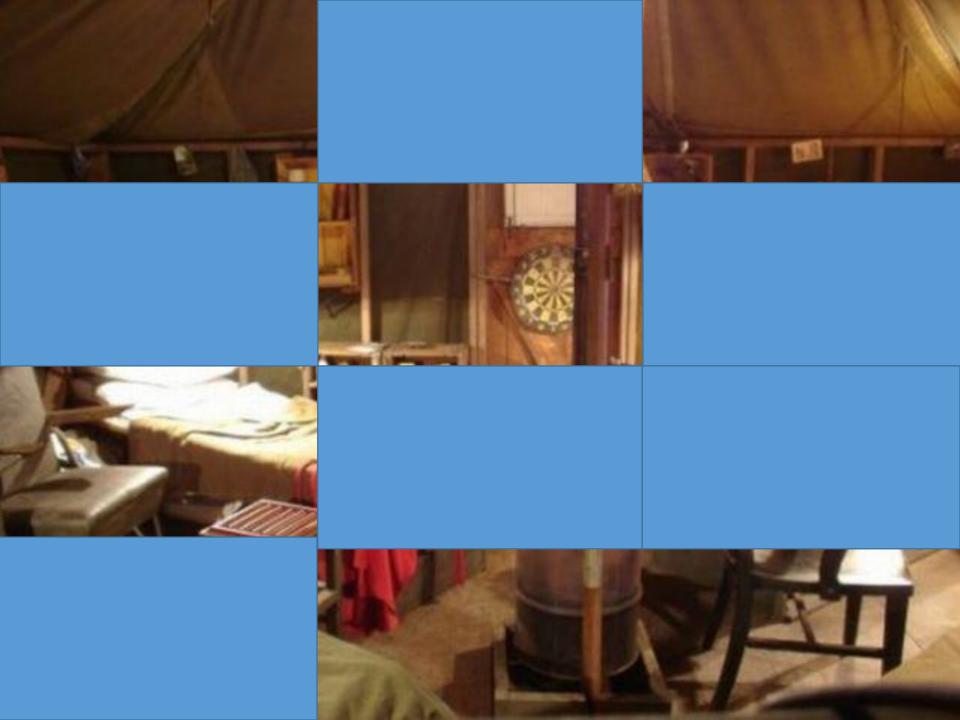
















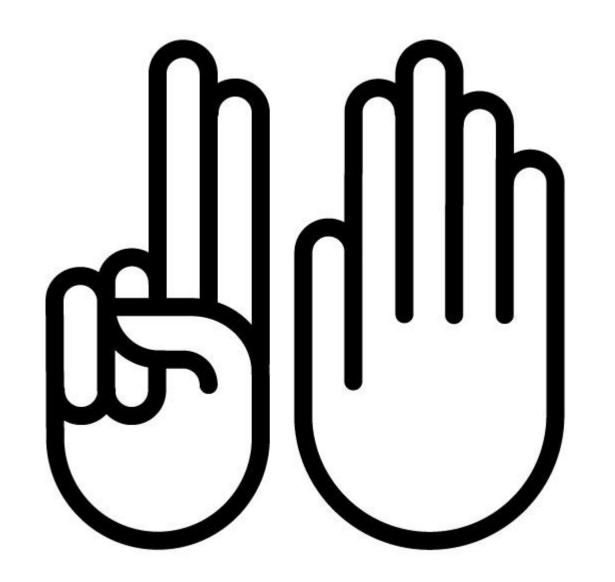








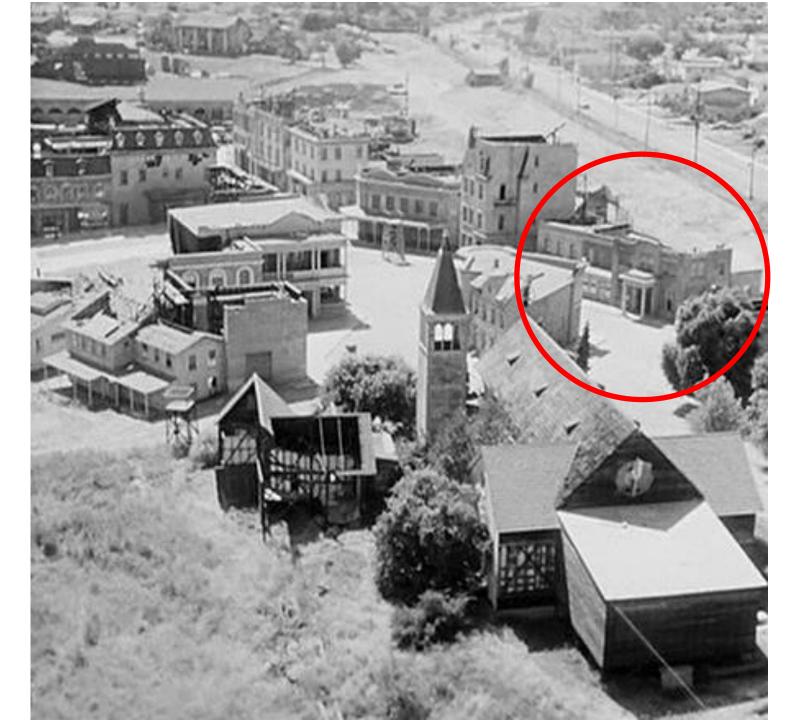


































#### Single life like this?



#### Married life like this?





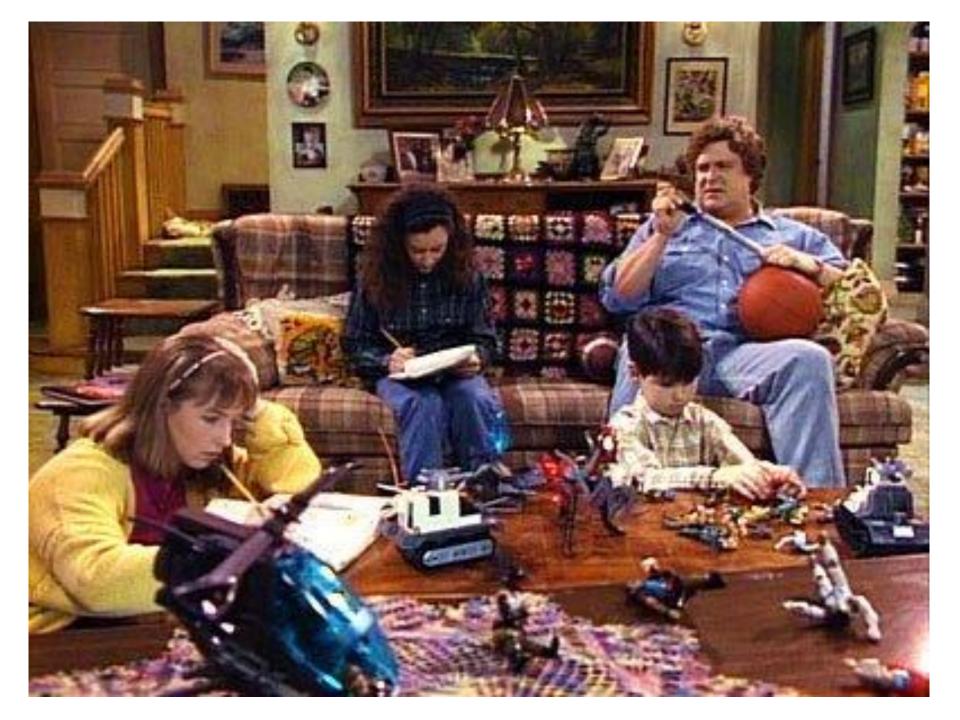














### ASK FOR HELP



#### RELAX

First sign of stress, you got to nip it in the bud.

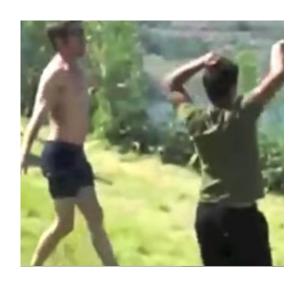
Nip it. You go read any book you want on the subject of stress and you'll find that every one of them is in favor of bud-nippin'.

-Zen Master Fife



## #3 IS A LITTLE HARDER











#### FIND YOUR NUT

#### FIND YOUR NUT



### BE 1st FOLLOWER

### BE 1st FOLLOWER



## FORM A CRITICAL MASS

# FORM A CRITICAL MASS



## BECOME A MOVEMENT

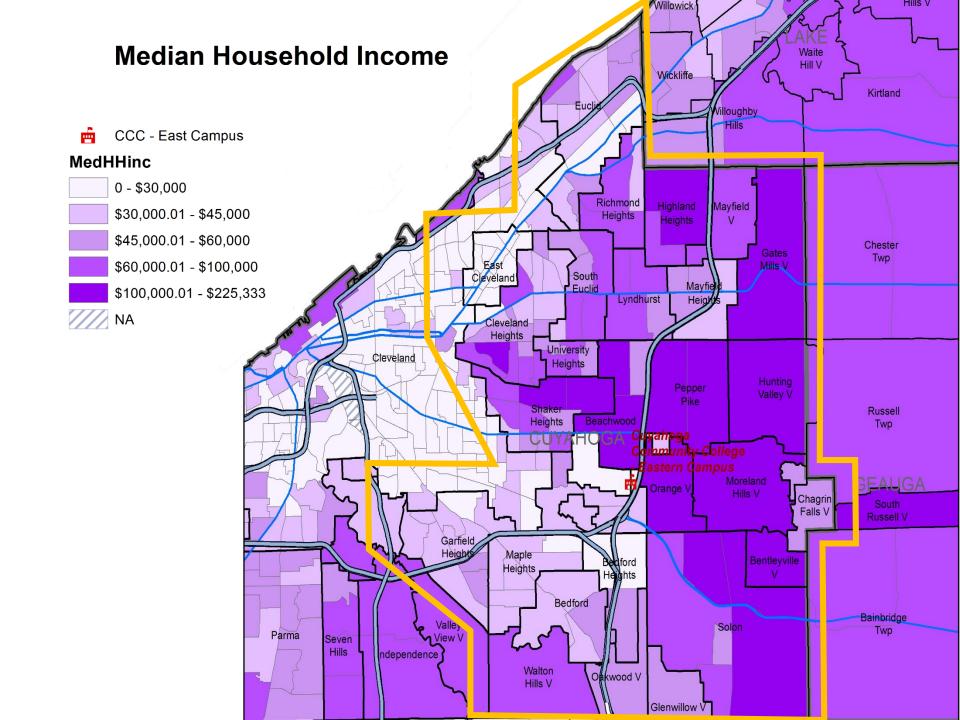
# BECOME A MOVEMENT

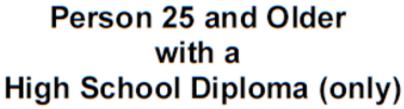


### ONE OF OUR STUDENTS COULD DESIGN THE COOLEST LIVING ROOM EVER









œ.

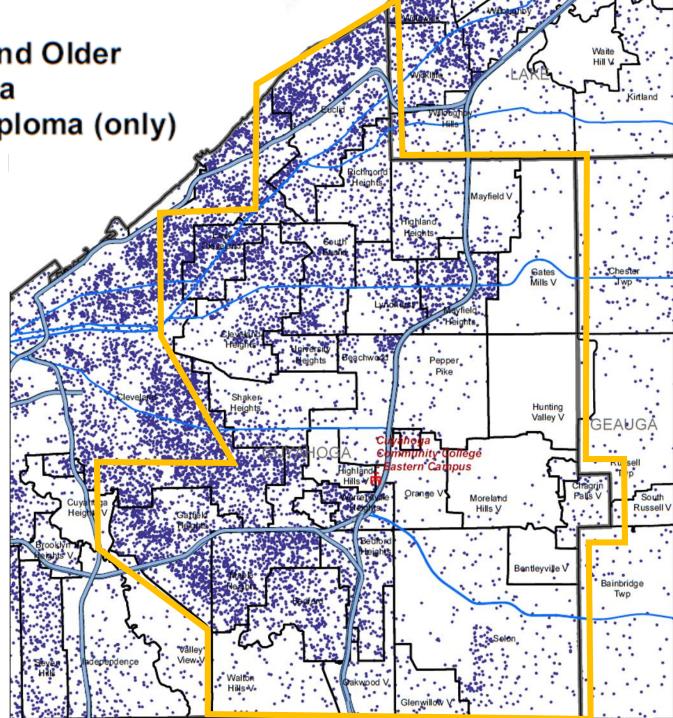
CCC - East Campus

•••

1 Dot = 10

HS/GED

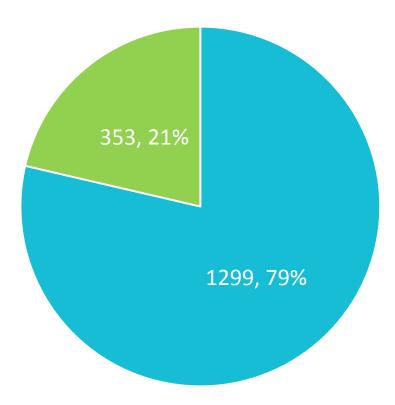
Dots randomly located within block group



## Service Area School Districts

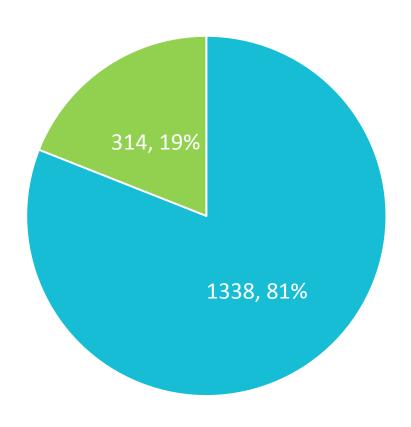
	School District	State Test Passage	Graduation Rate (5yr.)	Gap Closing
High Performing	Beachwood	Α	Α	Α
	Solon	Α	Α	Α
	Chagrin Falls	Α	Α	В
	Orange	Α	Α	В
Middle Performing	Mayfield	В	В	В
	South Euclid	С	В	С
	Shaker Hts.	В	С	С
	Cleveland Hts. / University Hts.	С	С	F
Low Performing	Richmond Hts.	D	В	F
	Garfield Hts.	D	С	F
	Bedford	С	D	F
	Maple Hts.	D	F	F
	Euclid	D	F	F
	East Cleveland	D	F	F
	Warrensville Hts.	D	F	F

## Where are they going?



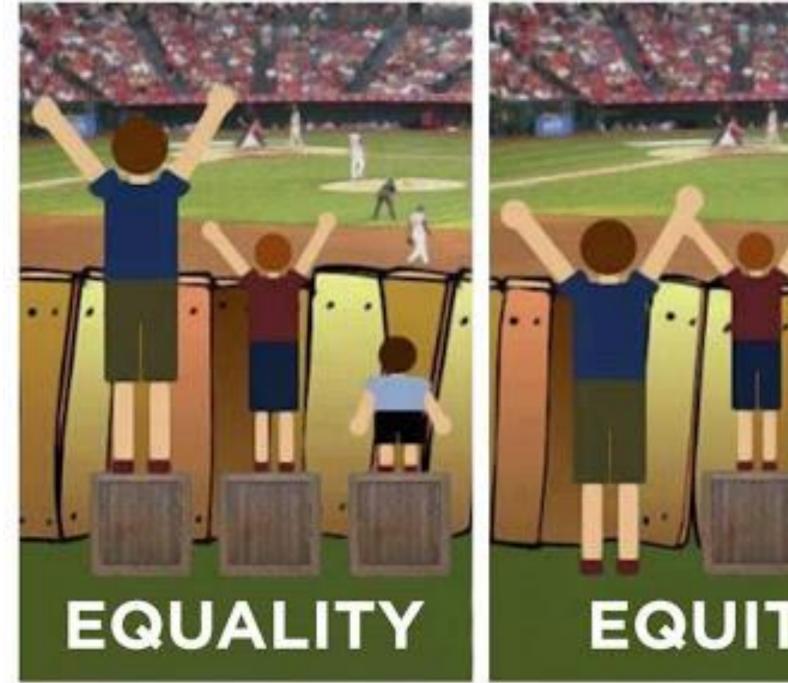
- Transferring to top 3 public partners (CSU, KSU or University of Akron)
- Transferring to top 6 private Partners (Ursuline, John Carroll, Baldwin Wallace, Notre Dame, Lake Erie, Hiram)

### What are they taking with them?

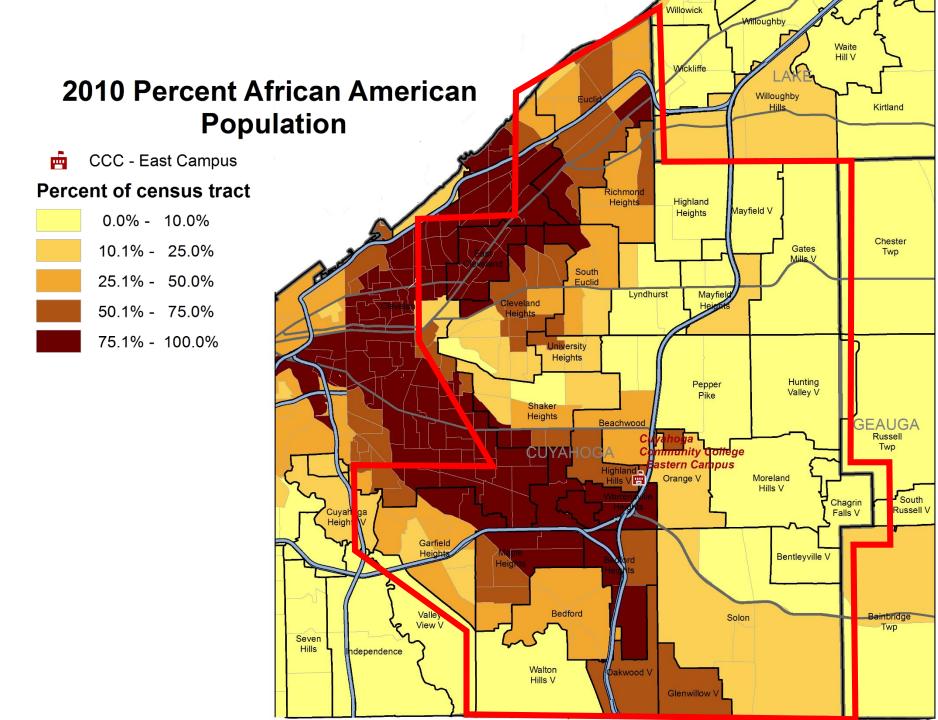


Transfering without credentials

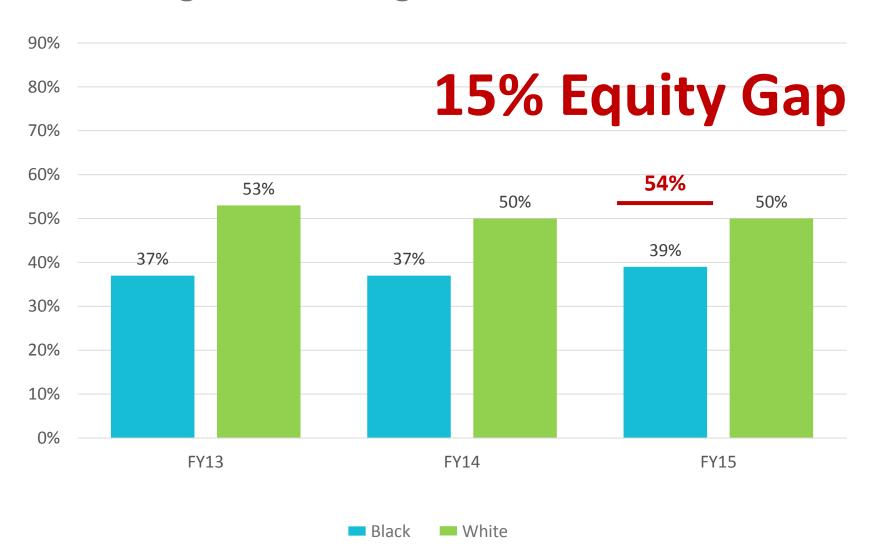
Transferring with credentials







#### Percentage of Total Degrees & Certificates Awarded





## A Definition of "Privilege"

"A special right, advantage, or immunity granted or available only to a particular person or group of people." –Oxford Dictionary (online)

### The "Big Eight" of Social Identity

- Ability Status
- Age
- Gender
- Ethnicity

- Race
- Religion
- Sexual Orientation
- SocioeconomicStatus/Class

Anything we want to add?...

### Activity #1: Fourteen Questions (Faculty)

- 1. I have been on a vacation outside my current home country.
- 2. I have at times, been/felt discouraged from my choice of education or career path because of my gender, race, or ability status.
- 3. I can if I wish arrange to be in the company people of my racial or ethnic group most of the time.
- 4. I choose to live in the neighborhood/city where I currently reside.
- 5. I can use my native language at work and almost everyone will be able to understand me just fine.
- 6. I often turn on the TV, go online, or look at the front page of a newspaper or magazine and see people who I can identify with in terms of sexual orientation, race, religion, socioeconomic status, and ability status (physical and mental).
- 7. I can confidently apply for a job without feeling like my age may be an issue.

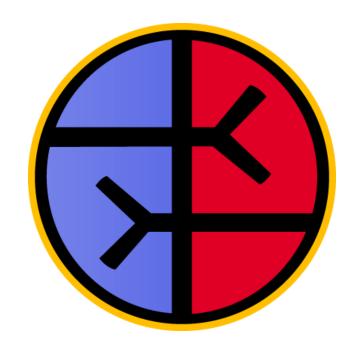
### **Activity #1: Fourteen Questions (Faculty)**

- 8. I live in a neighborhood or city with a religious, spiritual, or nonreligious gathering I feel comfortable attending.
- 9. I can walk hand-in-hand with my partner in my city or neighborhood without fear of harassment or harm coming to either of us.
- 10. I am relatively close to the average age of my coworkers.
- 11. I was not exclusively dependent on scholarships and grants to fund my undergraduate education.
- 12. I live in a neighborhood I consider safe.
- 13. I can walk into a public restroom without feeling awkward.
- 14. All three of my closest friends growing up went to college.

## **Empathic Mindset**

**Empathy Definition:** 

"The ability to understand and share the feelings of another."-Oxford Dictionary (online)



### **Activity #2: Fourteen Questions (Students)**

- 1. I have been on a vacation outside my current home country.
- 2. I have at times, been/felt discouraged from my choice of education or career path because of my gender, race, or ability status.
- 3. I can if I wish arrange to be in the company people of my racial or ethnic group most of the time.
- 4. I choose to live in the neighborhood/city where I currently reside.
- 5. I can use my native language at school and almost everyone will be able to understand me just fine.
- 6. I often turn on the TV, go online, or look at the front page of a newspaper or magazine and see people who I can identify with in terms of sexual orientation, race, religion, socioeconomic status, and ability status (physical and mental).
- 7. I can confidently apply for a job without feeling like my age may be an issue.

### **Activity #2: Fourteen Questions (Students)**

- 8. I live in a neighborhood or city with a religious, spiritual, or nonreligious gathering I feel comfortable attending.
- 9. I can walk hand-in-hand with my partner in my city or neighborhood without fear of harassment or harm coming to either of us.
- 10. I am relatively close to the average age of students at Tri-C.
- 11. I am not exclusively dependent on scholarships and grants to fund my education.
- 12. I live in a neighborhood I consider safe.
- 13. I can walk into a public restroom without feeling awkward.
- 14. All three of my closest friends growing up went or are going to college.

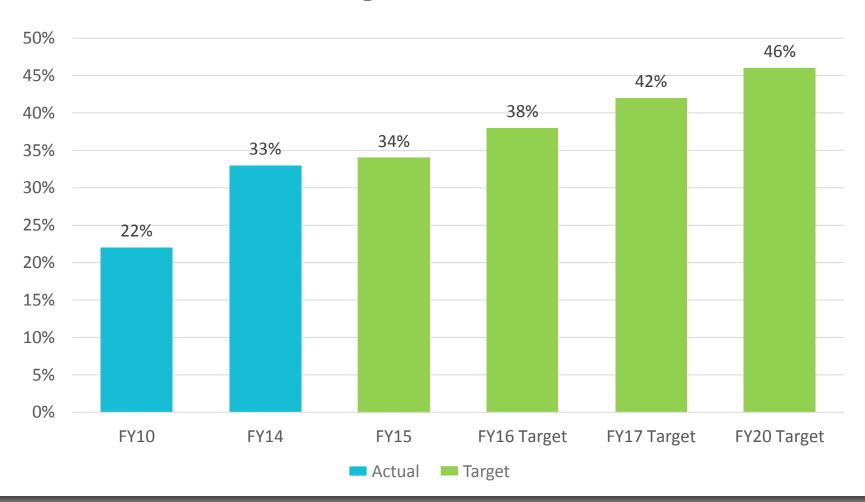
## What did we learn?

"It is not our differences that divide us. It is our inability to recognize, accept, and celebrate those differences." -**Audre Lorde** 

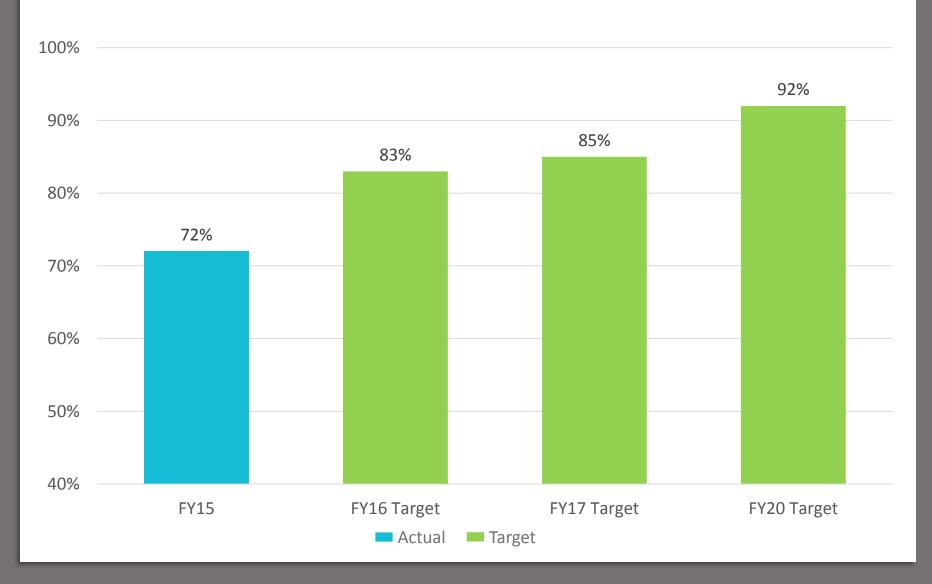


## Percentage of Students Successfully Completing Gateway English in One Year

New Incoming Student Cohort Each Fall

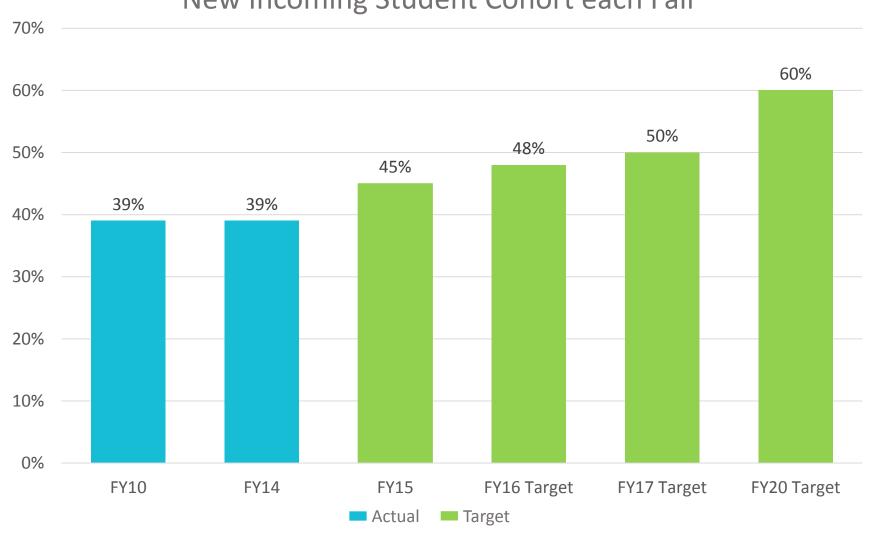


#### **Students Completing FYE Course in Their First Term**

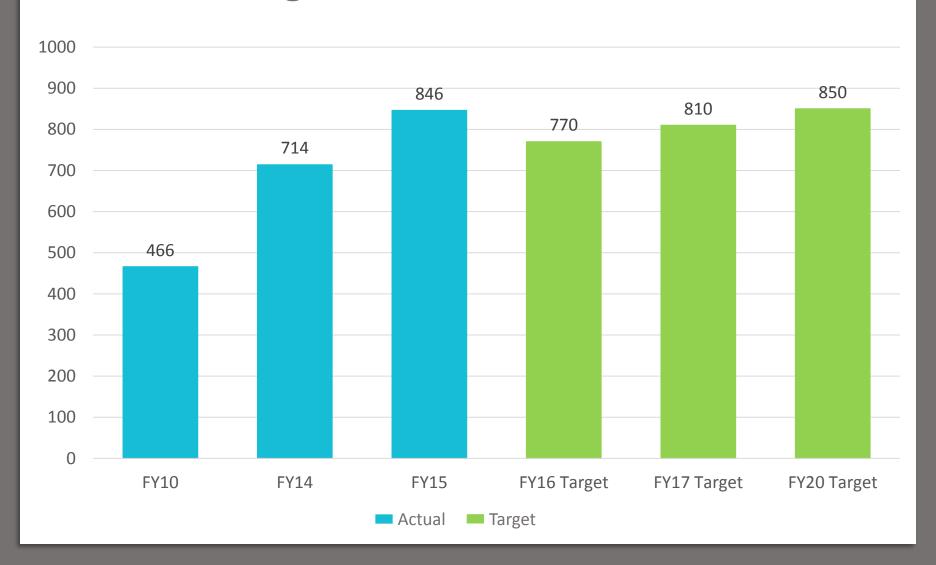


#### **Fall to Fall Retention Rate**

New Incoming Student Cohort each Fall



#### **Total Degrees & Certificates Awarded**





### FY15-16 Campus Infrastructure

Resurfacing parking lots	\$581,000
Curbs, Storm sewers, sidewalks	\$143,000
Window Replacements	\$45,000
HVAC	\$44,000
Kitchen Walk in Freezer	\$36,000
Student Programs to ESS	\$30,000
Drainage Maintenance	\$28,000
Air Handling Units	\$24,000
Total Investment	\$931,000

# **FY15-16 Academic Master Plan: Grants and Gifts**

**Access Program Funding (Elizabeth Dreben)** 

Alfred Lerner Veterans Services Center (The Lerner Foundation)

Bridges to Success in the Sciences Y1 & Y2 (National Institute of Health)

Carl Perkins FY15 & FY16 (Ohio Department of Education)

D<sup>3</sup> (MDRC)

**Hospitality Management Program FY16 (Aramark)** 

**Hospitality Management Program Support (Aramark)** 

**IES- Exploring Stress Responses in the Classroom 2015-19 (DOE)** 

Mandel Humanities Endowment (Jack, Joseph and Morton Mandel Foundation)

Plant Science Alum Sludge Research and High Tunnel Project (OSU, USDA)

TRIO Student Support Services (United states Department of Education)

Women in Transition (The GROW Found, S.K. Wellman Found, Westfield Group)

**Total Investment: \$15 million** 

# FY14-16 Academic Master Plan: Space Investments

Mandel Humanities Center (Construction)	\$2,500,000
Services in a Service Building (ESS)	\$300,000
Creating a Center for Learning Excellence (CLE)	\$110,000
Simon and Rose Mandel Theatre Upgrades	\$52,000
Mathematics Studio	\$50,000
Language Lab	\$35,000
Hospitality Security	\$35,000
Ophthalmic Upgrades	\$35,000
Counseling Security	\$25,000
Student Lounge	\$25,000
Transition Center	\$25,000
Art Studio Lighting	\$13,000
Auditorium Curtains	\$7,000
Total Investment	\$3,200,000

# FY14-16 Academic Master Plan: Program Investments

Total Investment	\$285,000
Walk-in Cooler (Hospitality)	\$22,000
Whiteboard Replacement (Classrooms)	\$24,000
Undergrad Research Lab (Chemistry)	\$25,000
Lab Upgrade (Biology)	\$25,000
Classroom Technology (ATC)	\$35,000
IT Lab (IT)	\$45,000
BodPod (SES)	\$50,000
Plant Science Technology 4x4 Truck	\$59,000

### Campus Master Plan: Next Steps

EEC Classroom Renovations	\$2,500,000
Green Space Development	\$1,900,000
Mandel Phase II Classroom Renovations	\$1,500,000
Roadway and Parking Realignment/Development	\$800,000
Develop Walking/Jogging/Wilderness Trails	\$800,000
Renovate Running Track	\$500,000
Total Project Costs	\$8.000.000



## **Goal 1 – FYE**Owned by Student Success Team







## **Goal 1 – FYE**Owned by Student Success Team



Increase Student Success through further implementation of the First Year Experience (FYE), especially in the second semester

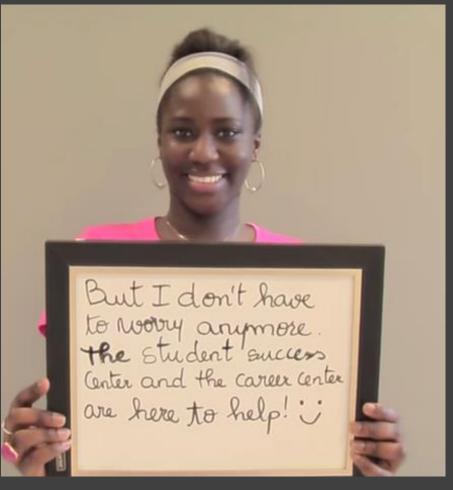
**Key Metric – Become a sophomore! Complete FYE with an Academic and Financial wellness plan** 

**CONNECTS TO COLLEGE STRATEGIC FOCUS AREA 1 & 2** 

## **Goal 2 – Service Groups**Owned by Executive Team







## **Goal 2 – Service Groups**Owned by Executive Team



Create and implement student care teams around meta-majors and specialized service delivery groups

Key Metrics – Become an Upper Classman. Staying on an academic plan with the support of a service group

**CONNECTS TO COLLEGE STRATEGIC FOCUS AREA 1, 2, 3, & 4** 

## **Goal 3 – Graduation & Transfer**Owned by Executive Team







## **Goal 3 – Graduation & Transfer**Owned by Executive Team

**Increase completion** 

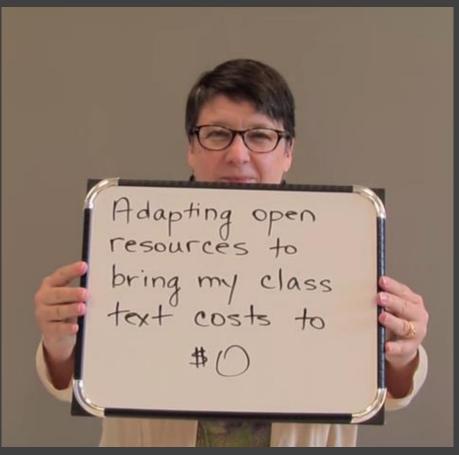
**Key Metrics – Complete a certificate or degree with a transition plan to the next step in the academic journey** 

**CONNECTS TO COLLEGE STRATEGIC FOCUS AREA 1 & 4** 

### **Goal 4 – Dynamic Learning** Initially Owned by Executive Team [FAC]







## Goal 4 – Dynamic Learning Initially Owned by Executive Team

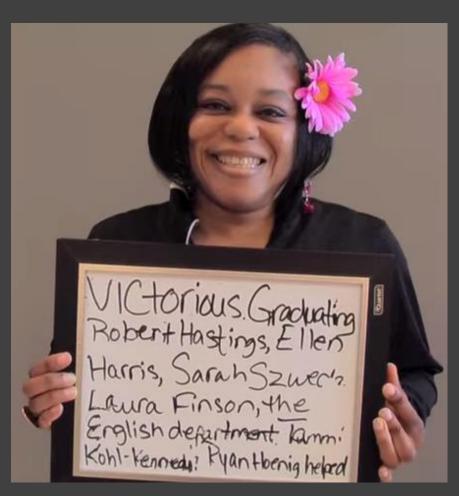
Redesign the classroom experience via the implementation of the campus master plan with an emphasis on dynamic learning

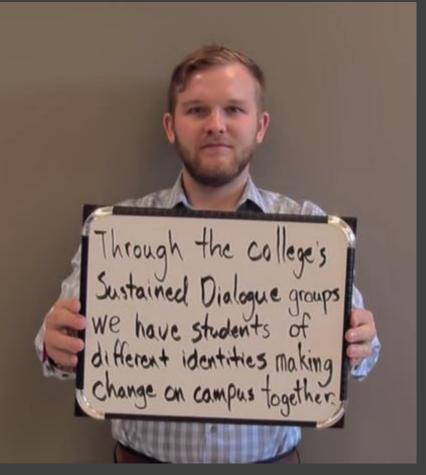
Key Metric – Faculty engagement leading to refreshed classroom environments designed for dynamic learning pedagogies

**CONNECTS TO COLLEGE STRATEGIC FOCUS AREA 1, 2, 3, 4 & 6** 

## **Goal 5 – Equity**Owned by Leadership Team







## **Goal 5 – Equity**Owned by Leadership Team

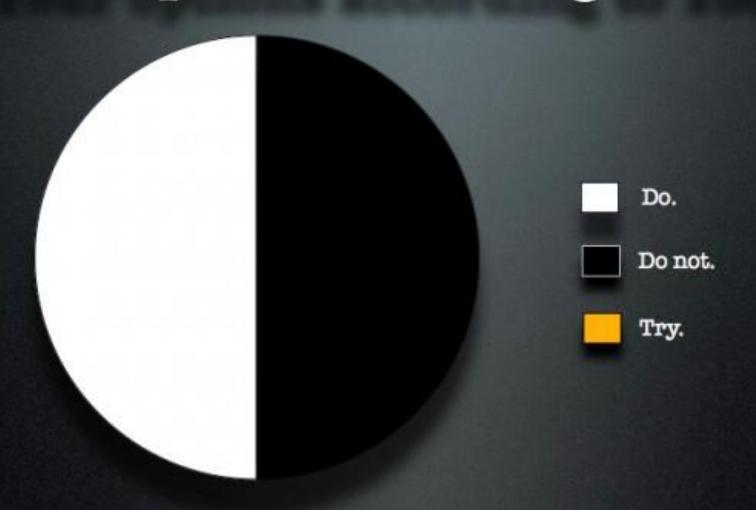


Redesign the student experience, both in and out of the classroom, to make stronger personal connections with minority students, especially African-Americans

**Key Metric – All groups completing equally** 

**CONNECTS TO ALL COLLEGE STRATEGIC FOCUS AREAS** 

### Your options according to Yoda.



Source: GraphJam.com



### Campus Conversations



## Announcements







#### ITS SERVICE CATALOG

For a Complete list of services provided by ITS Department go to: itservices.tri-c.edu





Your new, one-stop solution for technology service and support



ITSERVICES.TRI-C.EDU

### Here's what you get

- Fast Course Software Installs and Updates (licensed)\*
- Fast Classroom Technology Support
- Fast Classroom Audio-Visual Service and Support
- Reliable Blackboard Assistance
- Technical Assistance with College-Provided Software
- After-Hours Technology Call Support
- Knowledgeable and Friendly Service by Trained Technicians

\*some restrictions apply

#### Instructional software

#### **Software Installation Requests**

#### itservices.tri-c.edu/Software

Once approved a technician will contact you within one (1) day for detailed information, licensing and installation media. The technician will communicate the timeline for deployment depending on the complexity of the request. Typically a request can be fulfilled for testing and certification within two (2) days.

#### Certification

You will be responsible for testing the deployments functionality within your instructional setting. You will be provided a certification document to sign and return.

#### **Deployment**

After certification the software will be available for use in these locations within two (2) days.

#### Contact information

**Classroom Technology Service** 

216-987-4257 or ext. 4257

**Blackboard Support** 

216-987-4257 or ext. 4257

**After-Hours Technology Customer Care** 

216-987-HELP or ext. 4357

**Learning Commons Support** 

Visit your Campus LC Support Desk

**Order Audio-Visual Equipment Delivery** 

kweb.tri-c.edu/learning-commons

(requires 24 hours notice)

Cuyahoga Community College



(216)987-4257

### **Technical Support for Faculty**

Classroom Technology & Blackboard Support (216) 987-4257 or ext. 4257

Other Technology Support Needs (216) 987-HELP or ext. 4357

Learning Commons Support Visit your Campus LC Support Desk

Order Audio-Visual Equipment Delivery\*
kweb.tri-c.edu/learning-commons
\*Requires 24 hour notice

# Remember to pickup your free gift!

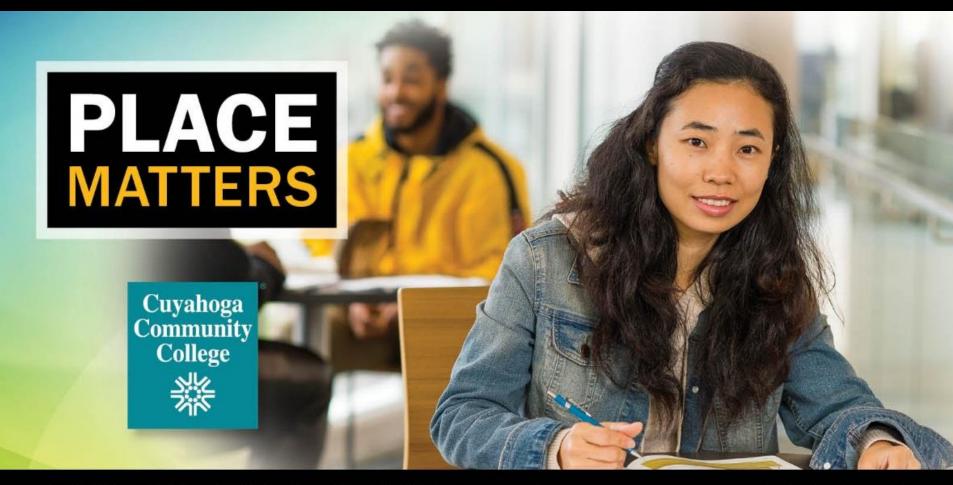






### **Lunch Menu**

- BBQ Baked Beans
- Homemade Cheddar Bacon Mashed Potatoes
- Fresh Country Cole Slaw
- Corn on the Cob with Garlic and Herb Butter
- House-made Biscuits with Honey Butter
- Seasonal Garden Salad with Citrus Honey Balsamic Vinaigrette
- BBQ Char-Grilled Chicken
- Grilled Bratwurst with Onions, Peppers and Assorted Mustards
- Vegetarian Option-Grilled Vegetable Skewer (available upon request)
- Strawberry infused lemonade and apple infused water
- Sundae Bar



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