Welcome Back Faculty
Happy New Year and welcome back to the start of a new spring semester. As you all are busy getting to know your students and getting back into the semester schedule, we have a great deal going on at the College in the next few months. I want to take this opportunity to provide you with some information and updates to keep you in the loop. I hope you find this newsletter to be informative.

Thank each of you for your involvement and support on the many initiatives and projects we have going on...we can’t do any of it without great faculty. We’re lucky to have the best here at Tri-C!

Again, welcome back and hope you’re off to a great start!

My best,

Karen

Higher Learning Commission Site Visit
Mark your calendars!
Higher Learning Commission Site Visit Monday and Tuesday February 19-20.

Watch for invitations to participate in Open Faculty Forums being held on Metro and Westshore campuses.

As an Academic Quality Improvement Program (AQIP) institution, the College is required to submit a Systems Portfolio for review by peer institutions every four years to maintain institutional accreditation through the Higher Learning Commission.
Faculty Development Opportunities

- East
- Metro
- West
- Westshore/CCW
- College-wide

Adjunct Faculty Conference

Instructional Technology Mini-Grant

What’s NEW?
Advanced Technology Classrooms - College-wide Prototypes

SPOTLIGHT ON...
Excellence in Teaching in Honor of Ralph M. Besse

Full-time Faculty Awardees:

- Kristine Glasener, Associate Professor, Mathematics, Eastern Campus
- John Thomas, Associate Professor, Veterinary Technology, Western Campus

Click on the AQIP link above to find out more about the College’s accreditation process and how your work contributes.

Strategic Plan FY 19-23
As the spring 2018 semester gets underway, one of the College-wide priorities is to create a new strategic plan for the College, as our current three-year plan ends June 2018. Given this timeline, we are planning for College-wide engagement over the next few months.

One very important part of the strategic planning process is to garner input from everyone at the College. Therefore, we have begun work under the “One Door” framework to design College-wide conversations that will take place during the week of February 12.

Mark your calendars and be sure to register to attend one of the following sessions:

- Tuesday, Feb. 13, 1-4 p.m. - Westshore Campus, SHCS 131
- Wednesday, Feb. 14, 2-5 p.m. - Metropolitan Campus, CCA 107, Blackboard Theater
- Thursday, Feb. 15, 2-5 p.m. - Western Campus, WSS G04 A&B
- Friday, Feb. 16, 9 a.m. - Noon - Eastern Campus, Mandel Center
- Friday, Feb. 16, 2-5pm - MTC (Formerly UTC), 229

To register, click HERE or visit http://www.signupgenius.com/go/20f0d4babad2ba5fe3-strategic

You may attend any location regardless of your home site/location.

Strategic Plan FY 19-23 KWeb site
Please be aware that this site is new and currently contains only a few documents. Going forward, it will be the repository for all of the strategic planning work.
• Henry Young, Professor, Speech Communications, Metropolitan Campus

Part-time/Lecturer Awardees:

• Priyanka Banerjie, Adjunct Faculty, Earth Sciences, Eastern Campus
• Colleen Clark-Sutton, Adjunct Faculty, Sociology, Eastern Campus
• Jaydip DasGupta, Lecturer, Biology, Eastern Campus
• Pamela Simmons, Lecturer, Accounting, Western Campus

CLOA and the Office of Learning Outcomes and Assessment Update

• Essential Learning Outcomes (ELOs) being assessed this year include Civic Responsibility and Critical/Creative Thinking.
• When involved in curricular updates, please consider mapping appropriate courses to ELOs. For example, does your course require writing or speaking assignments? If so, we’d be happy to work with you! Please contact your campus CLOA representative or Amanda Nolan at x0235.
• As part of the College’s participation in the HLC Assessment Academy, an anonymous faculty survey is being developed to determine current knowledge and attitudes toward assessment. The data from this survey will be used to inform communications and training opportunities and provide a baseline as we begin our four-year commitment to improving assessment efforts throughout the College. The electronic survey will be distributed in the next few weeks.