Welcome Back Faculty

As the fall 2018 semester approaches, I want to personally welcome each of you back to Cuyahoga Community College as you enjoy the summer weather. While you prepare for Convocation on Tuesday, August 21 at the Eastern Campus, I wish you the best as you begin another academic year.

Beginning last fall, and based upon your feedback, I am continuing the Provost Newsletter as a way to share important faculty information and provide for an ongoing opportunity for dialog at the College. I hope you find the information below useful.

As always, I welcome your feedback and ideas as we work together to provide opportunities and experiences for students. We are so fortunate to have talented and involved faculty dedicated to making sure our students succeed. I thank you for your willingness to grow and collaborate as we are in this work together.

I wish you a great start to the fall semester and thank you for your service to Tri-C and to our students.

My best,

Karen

Access and Equity

Access is one of the three principals of access, equity and success that serve as the foundation to our five strategic focus areas in the next College-wide strategic plan. We have made great progress on moving the dial on success and completion, and we will continue our work on equity initiatives that ensure each and every student reaches his or her academic goals.

For this upcoming academic year, we will increase our focus on access, which is about creating opportunities for students and eliminating barriers of all kinds. Our work on this issue will center on the six dimensions of access, which include connection, conversion, entry, learn, retention, and completion.

Look for more information and opportunities for collaboration in regard to our access work as we finalize the new strategic plan in early fall, discuss it at Convocation, bring Town Hall
conversations to your campuses, and engage in conversations about supporting students.

The next college-wide Access Summit will be held on September 13th from 2-5pm. More information to follow.

### e-Tenure

This fall, e-tenure will be available for faculty with an option for those interested to participate in an introductory cohort. The new e-tenure process allows faculty to compile their tenure portfolios in an electronic format, rather than creating a paper-based submission. The traditional portfolio process, however, is still an option for faculty who have already begun the process or would prefer to submit a traditional tenure binder. More information and details about e-tenure and how you can participate if interested will be shared at the start of the fall semester.

### Second Semester Pathway

The Second Semester Pathway course launched in summer of 2017. Students who have taken the course have indicated they have a greater connection with faculty and peers in their degree or discipline, while faculty who have taught the class report that their students have benefitted from the interaction and career-based information.

If you are interested in teaching a Second Semester Pathway course, faculty training is available. Register in TEC to attend a training session:

- **Tuesday, Aug. 28, 3-5 p.m.** - WSS G04-A (Lower level)
- **Friday, Aug. 31, 9-11 a.m.** - JSTC Ford Room 2500, E. 22nd St., Cleveland, Ohio 44115 (Near Metro Campus, with easy access and ample parking)

Training is not limited to SSP faculty currently assigned to the FYE 1800s courses. Faculty teaching Intro to Hospitality, BADM 1020, and any other courses that are currently in progress to include embedded SSP course outcomes are highly encouraged to attend. New assignments and content will be available in the Blackboard supplemental site to help everyone to secure new materials.

### Online Learning Student Assessment

The Online Learning Student Assessment (OLSA) is a self-paced, interactive onboarding and technology readiness course for students. The focus of the assessment is on three key areas critical for student success: technology, study skills and communication skills. There is also a module which details Tri-C’s online resources for success. The OLSA can be found in the My Courses
module of Blackboard, and will be available on the first day of the term.

For more information go to www.tri-c.edu/olsa

NEW Curriculum Submission Deadlines and Course Inventory Management (CIM) Training

Our new curriculum software system, Course Inventory Management (CIM), is live and ready for use! There will be many opportunities for training beginning in August and running through the fall semester. With our new curriculum management system and the plans for the College to move to Program of Study in fall 2019, the submission deadlines for curriculum will be changing.

For more information regarding the new curriculum submission deadlines and training for the new software system click here.

Help is Here - Suicide Prevention

With recent high profile deaths by suicide, this is an important time to remind all within the Tri-C community that suicide is preventable and that there are a number of resources to promote mental health and wellness to aid in time of crisis. Recognizing the college community’s need for more information, Tri-C’s Counseling Faculty have established the Help Is Here website: www.tri-c.edu/helpishere. You will find information and resources such as: warning signs and risk factors, crisis phone numbers, links to mobile apps, and general mental health and wellness information.

Strategic Plan FY19-22

Thank you to all faculty who participated the College-wide Strategic Planning process last academic year. We believe your input is pivotal to the direction of our institution, as we had over 1,800 faculty, staff, students and community members participate. Based on your input, a draft plan was created and presented to the Board of Trustees. They will reconvene again in September, and once we have Board approval, we will present the final plan to the College.