SCHOLARSHIP RE-INVENTED:

Access to a Quality Education

Fall 2019

ADJUNCT FACULTY CONFERENCE

SATURDAY, SEPT. 14, 2019
8 a.m. – 2:30 p.m.
Western Campus
<table>
<thead>
<tr>
<th>Time</th>
<th>Event and Details</th>
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<tbody>
<tr>
<td>8 a.m.</td>
<td>Registration, Conversation and Continental Breakfast</td>
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<tr>
<td></td>
<td>WSS North Galleria</td>
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<tr>
<td>8:30 a.m.</td>
<td>Welcome</td>
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<td>Donna Imhoff</td>
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<td>President, Western Campus</td>
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<td>WSS North Galleria</td>
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<tr>
<td>8:45 a.m.</td>
<td>College Welcome and Presidential Remarks</td>
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<td></td>
<td>Alex Johnson</td>
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<td>College President</td>
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<tr>
<td>8:55 a.m.</td>
<td>Keynote Address</td>
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<td></td>
<td>Karen Miller</td>
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<td>Provost and Executive Vice President</td>
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<td>Access, Learning and Success</td>
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<tr>
<td>9:30 a.m.-</td>
<td>Fall Levy</td>
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<tr>
<td>9:45 a.m.</td>
<td>Claire Rosacco</td>
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<td>Vice President, Government Relations &amp; Community Outreach</td>
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<tr>
<td>9:45-10:15</td>
<td>Campus Presidents' Meet and Greet</td>
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<td>Donna Imhoff, President, Western Campus</td>
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<td>Terri Pope, President, Westshore Campus</td>
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<td>Lisa Williams, President, Eastern Campus</td>
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<td>Denise McCory, Interim President, Metropolitan Campus</td>
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<tr>
<td>10:30 a.m.-</td>
<td>Resource Fair</td>
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<td>2:30 p.m.</td>
<td>Health Careers and Sciences building (Atrium)</td>
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<tr>
<td>10:30-11:10</td>
<td>Breakout Session One</td>
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<td>Health Careers and Sciences building (A Wing)</td>
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<td>11:20 a.m.-</td>
<td>Breakout Session Two</td>
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<td>Noon-12:45</td>
<td>Lunch</td>
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<td>Gymnasium</td>
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<td>1-1:40 p.m.</td>
<td>Breakout Session Three</td>
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<tr>
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<td>Health Careers and Sciences building (A Wing)</td>
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<tr>
<td>1:50-2:30 p.m.</td>
<td>Community of Scholars Reception</td>
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<td>WSS North Galleria</td>
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Suicide Prevention and Mental Wellness at Tri-C  
WHTC 159

_Kellee Ellis, Assistant Professor, Counseling, Westshore Campus  
Michelle Nicopolis, Professor, Psychology, Western Campus_

Identify risk factors and warning signs of suicide, learn how to approach someone of concern, and discover the resources available at the College and in the community. Join members of Tri-C’s Help Is Here team for an informative dialogue.

Mediasite: The Sky’s the Limit  
WHCS A 223

_Arlo Graham, Digital Media Specialist, Online Learning and Academic Technology, JSTC  
Michelle Reed, Online Video Strategist, Online Learning and Academic Technology, JSTC_

Learn about Mediasite, see real examples of how it’s already being used at Tri-C and engage in a group discussion on how to implement it in your courses.

Quality Matters Lite: Improve Your Online or Blended Course  
WHTC 161

_Sarah Greywitt, Senior Instructional Designer, CLE, Westshore Campus_

Learn how to make small changes in your online or blended course using Specific Review Standards from Quality Matters, a nationally recognized standard for quality course design.

Using an Entourage Approach to Retain Students  
WHTC 160

_Leanne Hoppe, Student Advisor, Veterans Education Access Program and Adjunct Faculty, English and General Studies, Metropolitan Campus  
Marjorie Morrison, Director, Veterans Education Access Program, Metropolitan Campus_

Learn how faculty can collaborate with College personnel, such as student success specialists, using early alerts and other resources to build support for struggling students.

Creating a Collaborative Community in the Classroom  
WHTC 157

_Peter Manos, Adjunct Faculty, Humanities, Western Campus_

Discover collaborative lessons and icebreakers that can increase student engagement and develop empathy and strong socialization skills. Though most apply to history, English and political science, many can be adapted for other disciplines.
Let’s Engage Students by Playing Jeopardy!
WHTC 162

Gerry Nemeth, Instructional Assistant, Metropolitan Campus

PowerPoint Jeopardy is a tool used to enhance classroom learning. Come play Tri-C Jeopardy, then see how easy it is to create your own custom game. Prizes, and a few surprises!

Legal Responsibilities in the Classroom: What You Need to Know
WHCS A 129

Renee Richard, Vice President and General Counsel

- Legal Relationships
- Copyright & The Classroom
- Students with Disabilities
- FERPA
- Academic Freedom
- Harassment
Connecting and Perfecting: FYE Collegewide Share Session
WHTC 157
Warren Glen, Adjunct Faculty, General Studies, Eastern Campus
Audra Jones, Adjunct Faculty, General Studies, Eastern Campus
Jacqueline Kijanski, ERP Solutions Specialist and Adjunct Faculty, General Studies, Eastern Campus
Carol Stennis, Coordinator, Media Engineering and Adjunct Faculty, General Studies, Metropolitan Campus
Emily Weglian, Professor, Anthropology, Western Campus
First Year Experience representatives from each campus lead a faculty share session regarding GEN-1070. Discussion includes best teaching practices, the Tri-C Trek guide and new instructors’ guide, and updates on resources for GEN-1070 faculty.

The Veteran Student
WHTC 160
Alaina Foster, Program Administrator, Veteran Services and Adjunct Faculty, General Studies, Eastern Campus
Laura Cole-Knapp, PT Instructional Assistant, Veterans Education Access Program, Metropolitan Campus
Leanne Hoppe, Student Advisor, Veterans Education Access Program, Adjunct Faculty, English and General Studies, Metropolitan Campus
An action plan for engaging and supporting veteran students in the classroom.

Techniques for Increasing Student Engagement in Online Classes
WHTC 159
Sarah Goode, Instructional Technologist, CLE, Eastern Campus
Melissa Resnick, Lecturer, Psychology, Eastern Campus
Learn how to increase instructor presence and student engagement in an online class using Blackboard tools as well as video tools like Flipgrid.

Help — I Have ELL Students in My Classes!
WHTC 162
Mary Goebel, Adjunct Faculty, English as a Second Language, Western Campus
Practical planning and instructional strategies for teaching English language learners (ELL). A panel of ELL/ESL students will discuss their Tri-C experiences.

Conduct or a Cry for Help: When to Connect Distressed Students to Vital Campus Resources
WHTC 161
Jeanetta Roby-Autrey, Assistant Dean, Access & Completion, Metropolitan Campus
Julia Ruane, Assistant Dean, Access & Completion, Western Campus
Shamuire Spivey, Assistant Dean, Access & Completion, Eastern Campus
Kristine Walz, Assistant Dean, Access & Completion, Westshore Campus
Housed in the Office of Student Affairs, Tri-C’s Behavioral Intervention Teams work collaboratively with administrators, Public Safety, faculty and staff to implement proactive interventions to support students in distress.
Blackboard Storage Wars
WTLC GT 214
Kari Vara, Interactive Learning Designer, Online Learning and Academic Technology, JSTC

Learn how to manage your Blackboard content. What’s behind those doors may surprise you. Old syllabi? Outdated College department names? Let’s look into the dark corners of your courses and get rid of the odds and ends.

Community Mapping: Using Maps to Connect Students to Each Other — and to the World
WTLC GT 215
April Luginbuhl-Mather, Adjunct Faculty, Geography, Western Campus

Explore two examples of using maps as collaborative and service-learning lessons. These tools easily adapt to create lessons across multiple disciplines.
How Can I Achieve Better Course Evaluations?

WHTC 159

Felisa Eafford, Associate Dean, Liberal Arts, Western Campus
Josephine Evans, Adjunct Faculty, General Studies, Eastern Campus

Learn how to apply Chickering’s Seven Principles for Good Practice in Undergraduate Education and how these practices can lead to greater student engagement, fewer student complaints and better course evaluations.

Class Preparation Assignments (CPAs) for Successful Student Engagement in the Classroom

WHTC 161

Mardy Chaplin, Assistant Professor, Paralegal Studies, Western Campus
Toni Nicoletti, Adjunct Faculty, Philosophy, Western Campus

Presenters will discuss their successes (and some failures) with CPAs and share concrete methods for implementing them successfully in different classroom environments: on-ground, blended and fully online.

Reacting to the Past (RTTP)

WHTC 162

Jeremy Wong, Instructional Assistant, Veterans Education Access Program, Eastern Campus

History is notoriously boring — in part because it happened (by definition) in the past. Learn how RTTP curricula combines role-playing, gamification and engaging new pedagogy to immerse students in history. Try out a session!

You’ll “Flip” for This Weekly Game Show and Tell Activity!

WHTC 160

Eugene Andres, Adjunct Faculty, Information Technology, Eastern Campus
Dennis Shutway, Adjunct Faculty, EET - Networking, Eastern Campus

Textbooks have evolved into “courseware.” This sets the stage for “flipped learning,” in which students demonstrate proficiency to their peers and teacher upon completing a weekly assignment using labs and practice questions in the courseware.
Practical Use of Free Software in Two-Year College Gateway Courses
WHTC 157
Rachel Rickel, Adjunct Faculty, English, Western Campus
Explore free apps and software programs you can use in your classrooms to stay in contact with students and keep them engaged.

Essential Learning Outcomes (ELO) Course Alignment: Your Course Was Selected! Now What?
WTLC GT 214
Holly Craider, Executive Director, Curriculum Development and Assessment, JSTC
Anne Distler, Professor, Chemistry, Westshore Campus
Amanda Nolan, Specialist, Learning Outcomes and Assessment, JSTC
Pat Stansberry, Assistant Professor, English, Metropolitan Campus
Nearly half of all Tri-C courses chosen for assessment are taught by adjunct faculty, and your involvement in the assessment process is critical. Work with your peers as you journey through the ELO alignment process.

A 21st Century Approach to Classroom Improvement: Using Technology to Conduct Informal Formative Assessment and Obtain Honest Student Feedback
WTLC GT 215
Joseph Fell, Assistant Professor, Paralegal Studies, Western Campus
Discover a variety of easy-to-learn technological tools appropriate for use in all disciplines to conduct formative assessment in an engaging manner and solicit anonymous feedback.
Adjunct Services Offices

Eastern Campus
4250 Richmond Road, Highland Hills
EEC 115
216-987-2226

Hours
Monday – Thursday  8:30 a.m. – 8 p.m.
Fridays            8:30 a.m. – 5 p.m.
Saturdays          8:30 a.m. – 12:30 p.m.

Metropolitan Campus
2900 Community College Ave., Cleveland
MCC 109
216-987-4225

Hours
Monday – Thursday  8:30 a.m. – 6 p.m.
Friday             8:30 a.m. – 4 p.m.
Saturday           8:30 a.m. – 12:30 p.m.
(First three semesters only)

Western Campus
11000 Pleasant Valley Road, Parma
WSS G 200
216-987-5227

Hours
Monday – Thursday  8 a.m. – 7:30 p.m.
Friday             8:30 a.m. – 5 p.m.
Saturday           8 a.m. – noon

Westshore Campus
31001 Clemens Road, Westlake
SLT 231
216-987-5588

Hours*
Monday – Thursday  7 a.m. – 10:30 p.m.
Friday             7 a.m. – 6 p.m.
Saturday           7:30 a.m. – 6 p.m.

*All faculty workspaces, resources and supplies available via keycard access during regular campus hours.
The Excellence in Teaching Award in Honor of Ralph M. Besse is presented annually for up to 4 full-time faculty members and up to 4 adjunct faculty or lecturers selected for exceptional professional competence and commitment to helping students succeed. Specifically, these award winners demonstrate a commitment to academic quality, stimulation of intellectual development, and investment with students within and beyond the classroom. Students are the initial driver of the list of nominees. The award is given in honor of Ralph M. Besse, Cleveland community leader and champion of higher education, who was instrumental in founding Tri-C.

**2019 Excellence in Teaching Award in Honor of Ralph M. Besse**

- **Joseph Bonsignore**
  Lecturer, Music, Western Campus

- **Patricia Bradley**
  Adjunct Faculty, English as a Second Language, Western Campus

- **April Luginbuhl-Mather**
  Adjunct Faculty, Geography, Western Campus

- **Gudrun Michalla-Neubaecker**
  Lecturer, Dental Hygiene, Metropolitan Campus

Left to right: Patricia Bradley, April Luginbuhl-Mather, Karen Miller, Gudrun Michalla-Neubaecker, Joseph Bonsignore
HOW TO DOWNLOAD APP

1. In your APP store search for ‘Tri-C Employee Events’ or go to www.attendify.com/app/02oma1/
2. Download app and click ‘open’
3. Click ‘allow’ to receive notifications
4. Click on the ‘Fall 2019 Adjunct Faculty Conference’ icon under Upcoming
5. Click ‘Join’ and then ‘Continue’
6. Enter your Tri-C email and create a password
7. Click ‘sign up’
8. Complete your profile
9. Enter the event code: faculty
10. Click on the menu tab in top left corner to view app features

Please note once you have completed sign-up steps, the app will appear on your screen just like other apps.